

This scientific/cultural event could be mentioned as an opportunity for scientific connections and exchanges, opening a window of hope in the formation of an international network of Research centers and fifth-generation Universities. Undoubtedly, a correct understanding of this valuable event for obtaining the UNESCO World Chair, given the international and structural capacities of the Chairs and the UNITWIN university network in the reconstruction, development, modernization and upgrading day. it can be a turning point in scientific direction by instilling the spirit of hope in the body of the geological community. The UNITWIN program is the most important tool for capacity building in higher education and research institutions, and UNESCO achieves this capacity building through the exchange and sharing of knowledge across the world under the shadow of international solidarity and unity. Thus, UNESCO's strategy for the development of scientific institutes is to promote South-North, South-South and trilateral and multilateral cooperation. Academic/research institutions work in partnership with NGOs, foundations and private and public sector organizations play an important role in promoting higher education. The UNESCO Chair on CGHA in Iran, under the cover of international support with knowledge exchange and sharing, can be a capacity building tool in developing an education and research network on geohazards, especially in coastal areas of one of the world's most seismic regions.

The UNESCO Chair on Coastal Geo- Hazard Analysis (CGHA) is established as a competitive policy of labeling integrated Geo- Hazard Research site with main objective as:

1. To provide new operational conditions for translational research in coastal geology in order to optimize and accelerate the production of new knowledge
2. To promote the dissemination and application of this knowledge in the coastal hazard assessment and sustainable development and increase the resilience of communities living on the shores
3. Therefore, in line with UNESCO's strategy, the main objective of this Chair will be more beneficial and effective in developing a scientific network, promoting international cooperation between countries and parties.

The real focus of skills in the UNESCO Chair at CGHA hosted by the Research

The main sectors of the chair are composed of a scientific council on an international scale and an executive council on a national scale.

Description of the tasks expected from the scientific council, strategic policies, spiritual and facilities support, convergence and integration of international powerity in the academic, educational and research sectors in line with UNESCO missions.

It is very fortunate that this chair has from the beginning the structure and support of the internationally renowned scientific community in a range of Australia, Japan, China, Russia, Armenia, Germany, Netherlands, Switzerland, Italy, France and the United Kingdom as well as Iran.

Description of the expected tasks of the Executive Council and its specialized sub-committees with the following titles:

International Relations; Education, liaison with UNESCO universities, research centres and chairs; Publishers; Data center, catalogs and websites and sub-committee for research on the implementation of macro policies approved by the Scientific Council, internal and external networking, attracting spiritual and material support, management and executive support based on the subject and mission of each sub-committee, compiling an annual training calendar and periodic reports are in line with UNESCO standards.

Description of the expected tasks of the executive council and its specialized sub-committees with the following titles: International affairs; Education, liaison with universities, Research centers and UNESCO Chairs; Publication; Data center and websites as well as sub- committee for research on the implementation of policies approved by the Scientific Council, internal and external networking, attracting spiritual

and financial support, visa service, logistic facilities, management and executive support based on the subject and mission of each sub- committee, compiling an annual training calendar and periodic reports are in line with UNESCO standards.

The executive Council based on: the chairman, the secretariat, the steering board and the specialized sub- committees.

The responsibility of the board of directors, headed by the executive director, is to make policies in the method/timing and supervise the performance of the sub- executive committees and how to achieve the goals of the chair in accordance with the mission announced by the scientific council.

The structural link between the members of the Executive council and the specialized committees, both inside and outside the Executive Council, will be the Secretariat. Fortunately, to achieve this objective, despite the short time of activity of the Chair since its official announcement on December 3th, 2021, the UNESCO Chair has developed a roadmap and led constructive exchanges, concluded MOU or updated with research and academic centers, scientific associations and the private sector and knowledge-based enterprises and official media have a significant performance which, coupled with the growing network of education-research cooperation within and around from outside Iran's geopolitical borders, promises the possibility of forming agile structures. The global educational dynamics and research, within the framework of national laws and governance in accordance with the needs and standards of the UNESCO in the 21st century, a century with rapid and fundamental changes in the framework of human attitudes towards knowledge and technology, thought and intellectuality in the concept of “literacy”.